

# **Annual Education Report 2022-2023**



## **White Pigeon Central Elementary**

Superintendent - Shelly McBride

Central Elementary Principal - Eric Kistler

Central Elementary Assistant Principal - Katlin Thomas

Business Manager - Connie Wright



# White Pigeon Community Schools

*"Every Student—Every Day"*

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## School Annual Education Report (AER) Cover Letter

January 20, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Central Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Eric Kistler for assistance.

The AER is available for you to review electronically by visiting the following web site [www.wpcschoools.org](http://www.wpcschoools.org), or you may review a copy in the main office at your child's school.

For the 2022-2023 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state in 2020-21. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We have Chromebook carts in all classes. Now that we have portable devices in the classrooms, we are able to incorporate online assessing and learning more often with our students. We have also had intensive training in reading routines for grades K-2nd and intensive writing instruction professional development for all grades K-5th. We are in year one of our reading series that is very rigorous and aligned to State Standards. We believe our content is good but feel we needed to work on our actual instruction in the classroom insuring our teachers are instructing with best practice techniques. We believe good instructional techniques, that are research based in both reading and writing, will allow for an increase in our proficiency levels.

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**White Pigeon HS/MS**  
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**Athletic Department**  
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**Central Elementary**  
305 East Hotchin  
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State law requires that we also report additional information.

## **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

All students who reside in White Pigeon are assigned to attend the elementary building. In addition, some school of choice students attend our school from throughout the county.

## **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The School Improvement Plan for Central Elementary is updated every spring. The content areas of Reading, Writing, Science, Social Studies and Mathematics are addressed. Measurable objectives for improvement have been identified, as well as strategies and action steps for implementation with the vision of increasing student achievement throughout our building. In addition to the core content areas, we have established behavioral goals aligned with our building's MTSS initiative. The full school improvement plan is posted at [www.wpcschoools.org](http://www.wpcschoools.org).

## **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Central Elementary does not have a specialized school.

## **4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Central Elementary curriculum that is used and implemented is Curriculum Crafter. This was developed and is maintained by the Kent County ISD. Curriculum Crafter is completely aligned with Common Core. The curriculum is available to parents upon parent request.

## **5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Central uses AIMSweb, Star Early Literacy, and Star Math locally as an achievement test. The individual results of these tests are given to parents after each benchmark testing window.

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## **6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

We had 89% of our students represented by parents at parent teacher conferences in the fall of 2022-23.

While we are proud of all of our achievements at Central Elementary, our staff continues to work to improve student success every day. Thank you for your continued support of our students.

Direct any questions or comments concerning this report to Eric Kistler at 269- 483-7107.

Sincerely,

Eric Kistler  
Principal  
Central Elementary  
White Pigeon Community Schools

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# Annual Education Report Central Elementary School (04503)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	21.3%	10	21.3%	10	<=10%	3	*	7	25.5%	12	53.2%	25
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	25.5%	12	25.5%	12	<=10%	<3	*	*	23.4%	11	51.1%	24
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	20.9%	9	20.9%	9	<=10%	3	*	6	27.9%	12	51.2%	22
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	24.3%	9	24.3%	9	<=10%	<3	*	*	21.6%	8	54.1%	20

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	28.6%	6	28.6%	6	<=20%	3	<=20%	3	23.8%	5	47.6%	10
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	21.1%	4	21.1%	4	<=20%	<3	*	*	26.3%	5	52.6%	10
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	7	*	15
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	28.6%	8	28.6%	8	<=20%	<3	*	*	21.4%	6	50.0%	14
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	12.1%	4	12.1%	4	<=10%	<3	<=10%	*	30.3%	10	57.6%	19
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	33.3%	9	33.3%	9	<=20%	<3	*	*	<=20%	4	*	14
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	24.4%	10	24.4%	10	<=10%	<3	*	*	14.6%	6	61.0%	25
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	27.8%	15	27.8%	15	<=10%	3	*	12	18.5%	10	53.7%	29
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	28.6%	10	28.6%	10	<=10%	<3	*	*	11.4%	4	60.0%	21
ELA	4th Grade Content	White	2021-22	51.3%	31,695	27.1%	13	27.1%	13	<=10%	3	*	10	18.8%	9	54.2%	26
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	10
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	39.1%	9	39.1%	9	<=20%	<3	*	*	21.7%	5	39.1%	9
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	28.0%	7	28.0%	7	<=20%	<3	*	*	<=20%	3	*	15
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	19.4%	6	19.4%	6	<=10%	<3	*	*	16.1%	5	64.5%	20
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	24.2%	8	24.2%	8	<=10%	<3	*	*	<=10%	3	*	22



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ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	27.6%	8	27.6%	8	<=20%	<3	*	*	<=20%	4	*	17
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2020-21	21.9%	75	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	31.3%	15	31.3%	15	<=10%	<3	*	*	22.9%	11	45.8%	22
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	26.7%	12	26.7%	12	<=10%	<3	*	*	26.7%	12	46.7%	21

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	38.5%	15	38.5%	15	<=10%	<3	*	*	20.5%	8	41.0%	16
ELA	5th Grade Content	White	2021-22	50.7%	31,697	31.6%	12	31.6%	12	<=10%	<3	*	*	26.3%	10	42.1%	16
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	27.3%	6	27.3%	6	<=20%	<3	*	*	<=20%	3	*	13

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	6	*	11
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	34.6%	9	34.6%	9	<=20%	<3	*	*	30.8%	8	34.6%	9
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	36.0%	9	36.0%	9	<=20%	<3	*	*	24.0%	6	40.0%	10
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	27.8%	10	27.8%	10	<=10%	<3	*	*	22.2%	8	50.0%	18
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	20.8%	5	20.8%	5	<=20%	<3	*	*	29.2%	7	50.0%	12
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	11

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ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	19.1%	9	19.1%	9	<=10%	<3	*	*	27.7%	13	53.2%	25
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	17.0%	8	17.0%	8	<=10%	<3	*	*	36.2%	17	46.8%	22
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

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Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	20.9%	9	20.9%	9	<=10%	<3	*	*	27.9%	12	51.2%	22
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	21.6%	8	21.6%	8	<=10%	<3	*	*	32.4%	12	45.9%	17
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	23.8%	5	23.8%	5	<=20%	<3	<=20%	*	<=20%	4	*	12
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	9
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	9	*	13
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	21.4%	6	21.4%	6	<=20%	<3	<=20%	*	32.1%	9	46.4%	13
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	12.1%	4	12.1%	4	<=10%	<3	<=10%	*	30.3%	10	57.6%	19
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	8	*	15
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Central Elementary School (04503)

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Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	14.6%	6	14.6%	6	<=10%	<3	*	*	36.6%	15	48.8%	20
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	18.5%	10	18.5%	10	<=10%	<3	*	*	37.0%	20	44.4%	24
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Central Elementary School (04503)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	17.1%	6	17.1%	6	<=10%	<3	*	*	40.0%	14	42.9%	15
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	20.8%	10	20.8%	10	<=10%	<3	*	*	35.4%	17	43.8%	21
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	11
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	30.4%	7	30.4%	7	<=20%	<3	*	*	34.8%	8	34.8%	8
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	11	*	9

# Annual Education Report Central Elementary School (04503)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	12	*	16
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	15.2%	5	15.2%	5	<=10%	<3	*	*	33.3%	11	51.5%	17
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	9	*	16
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	11
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*



# Annual Education Report Central Elementary School (04503)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	12.5%	6	12.5%	6	<=10%	3	<=10%	3	43.8%	21	43.8%	21
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	11.1%	5	11.1%	5	<=10%	<3	*	*	44.4%	20	44.4%	20
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Central Elementary School (04503)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	15.4%	6	15.4%	6	<=10%	3	<=10%	3	48.7%	19	35.9%	14
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	13.2%	5	13.2%	5	<=10%	<3	*	*	47.4%	18	39.5%	15
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	10
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	12
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	<=20%	5	<=20%	5	<=20%	*	<=20%	<3	*	10	*	11
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	13	*	8
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	11.1%	4	11.1%	4	<=10%	<3	<=10%	<3	41.7%	15	47.2%	17
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	9	*	11
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Central Elementary School (04503)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	11
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	27.1%	13	27.1%	13	<=10%	<3	*	*	43.8%	21	29.2%	14
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	35.6%	16	35.6%	16	<=10%	3	*	13	28.9%	13	35.6%	16
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Central Elementary School (04503)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	33.3%	13	33.3%	13	<=10%	<3	*	*	43.6%	17	23.1%	9
Science	5th Grade Content	White	2021-22	46.5%	29,074	39.5%	15	39.5%	15	<=10%	3	*	12	28.9%	11	31.6%	12
Science	5th Grade Content	Female	2020-21	27.5%	9,500	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	12	*	6
Science	5th Grade Content	Female	2021-22	37.4%	17,975	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	6	*	10
Science	5th Grade Content	Male	2020-21	29.6%	10,619	34.6%	9	34.6%	9	<=20%	<3	*	*	34.6%	9	30.8%	8
Science	5th Grade Content	Male	2021-22	39.0%	19,576	48.0%	12	48.0%	12	<=20%	3	*	9	28.0%	7	24.0%	6

# Annual Education Report Central Elementary School (04503)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	22.2%	8	22.2%	8	<=10%	<3	*	*	47.2%	17	30.6%	11
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	37.5%	9	37.5%	9	<=20%	<3	*	*	29.2%	7	33.3%	8
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	6
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	29	*	18

# Annual Education Report Central Elementary School (04503)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	23	*	21
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	24	*	14
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	22	*	15

# Annual Education Report Central Elementary School (04503)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	10	*	12
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	13
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	19	*	6
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	16	*	8
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	21	*	14
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	14	*	10
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	7	*	8

## Annual Education Report Central Elementary School (04503)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report Central Elementary School (04503)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Central Elementary School (04503)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

# Annual Education Report Central Elementary School (04503)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	*	*	*	*
ELA	3rd Grade Content	Female	2021-22	39.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	28.4%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	*	*	*	*

# Annual Education Report Central Elementary School (04503)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2020-21	72.1%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	58.2%	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	61.5%	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	61.5%	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	75.3%	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	56.7%	*	*	*	*	*
ELA	5th Grade Content	Male	2020-21	73.0%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2020-21	58.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2020-21	71.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	57.6%	*	*	*	*	*

## Annual Education Report Central Elementary School (04503)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

# Annual Education Report Central Elementary School (04503)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	148	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	59	<10	*	*	*	*	*	*	*

# Annual Education Report Central Elementary School (04503)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2020-21	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	85	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	81	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	130	<10	*	*	*	*	*	*	*

## Annual Education Report Central Elementary School (04503)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2021-22	148	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	141	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	148	<10	*	*	*	*	*	*	*



## Annual Education Report Central Elementary School (04503)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2020-21	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	148	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	148	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	118	<10	*	*	*	*	*	*	*

# Annual Education Report Central Elementary School (04503)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2021-22	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	79	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	85	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	11	<10	*	*	*	*	*	*	*

# Annual Education Report Central Elementary School (04503)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	130	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	148	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	126	<10	*	*	*	*	*	*	*

# Annual Education Report Central Elementary School (04503)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2021-22	141	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	148	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	148	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	138	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*

## Annual Education Report Central Elementary School (04503)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	12	<10	*	*	*	*	*	*	*

# Annual Education Report Central Elementary School (04503)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	33	<10	*	*	*	*	*	*	*

# Annual Education Report Central Elementary School (04503)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*

# Annual Education Report Central Elementary School (04503)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	21	<10	*	*	*	*	*	*	*



## Annual Education Report Central Elementary School (04503)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	33	<10	*	*	*	*	*	*	*

## Annual Education Report Central Elementary School (04503)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	45	<10	*	*	*	*	*	*	*

## Annual Education Report Central Elementary School (04503)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Central Elementary School (04503)

### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	55.43%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Elementary School (04503)	20.00	5.00	25.0%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Elementary School (04503)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Elementary School (04503)	20.00	0.00	0.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Central Elementary School (04503)	20.00	0.00	0.0%	N/A	N/A	N/A	N/A

## Annual Education Report Central Elementary School (04503)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Central Elementary School (04503)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Central Elementary School (04503)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

# Annual Education Report Central Elementary School (04503)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Central Elementary School (04503)

### NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Central Elementary School (04503)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display